

Mississippi Early Learning Guidelines for Infants and Toddlers
Planning Worksheet
Competencies and Objectives by Age

0-12 Months

Language, Vocabulary, and Literacy Development

1.1 Understanding of Language and Sounds

- 1.1.1 Turns head in direction of sounds*
- 1.1.2 Repeats a syllable (*ma-*, *ma-*, *ma-*)* or sound 2-3 times
- 1.1.3 Responds with gestures to gestures, name, simple questions*

1.2 Use of Language

- 1.2.1 Uses gestures to communicate desires
- 1.2.2 Uses some words

1.3 Awareness of Language in Print

25-36 Months Only

1.4 Awareness of Books

- 1.4.1 Is interested in books and reading
- 1.4.2 Points to pictures in books upon request

Mathematical Development ** Note: Competencies are for 0-24 Months for Math

2.1 Awareness of Numbers and Operations

- 2.1.1 Understands concepts of 1 and 2
- 2.1.2 Matches two like objects

2.2 Awareness of Patterns

- 2.2.1 Repeats actions

2.3 Awareness of Sorting

- 2.3.1 Places objects in containers

2.4 Awareness of Shapes

- 2.4.1 Matches objects by shape*
- 2.4.2 Understands concept of *shape*

2.5 Awareness of Space

- 2.5.1 Looks for objects that are hidden from sight*

Scientific Development ** Note: Science Competencies are for 25-36 Months Only

Social-Emotional Development

4.1 Close and Secure Relationships with Adults

- 4.1.1 Shows attachment to familiar adults and anxiety around strangers*
- 4.1.2 Stops crying when held by a familiar adult
- 4.1.3 Uses a blanket or soft toy for comfort and reassurance

Planning Worksheet

Competencies and Objectives by Age

4.2 Relationships with Peers

- 4.2.1 Looks closely at other infants, responding excitedly
- 4.2.2 Reaches to touch another infant, grabs objects held by another infant
- 4.2.3 Laughs or cries when another child laughs or cries
- 4.2.4 Plays beside another child

4.3 Self-Awareness

- 4.3.1 Progresses from accidentally sucking hands to examining hands
- 4.3.2 Imitates adult behavior
- 4.3.3 Smiles at and points to self in mirror*

4.4 Experience, Expression, and Regulation of Emotions

- 4.4.1 Comforts self by sucking thumb or hand*
- 4.4.2 Shows strong emotions (anger, anxiety, affection, pleasure)*
- 4.4.3 Starts, maintains, or stops social contact through looks, gestures, sounds, and smiles that are understood by others*

4.5 Exploration, Learning and Independence

- 4.5.1 Cues caregiver to continue or restart game such as Horsey
- 4.5.2 Recognizes, holds, and touches own hands and feet*
- 4.5.3 Handles objects haphazardly and then purposefully, flinging them, picking up and dropping them, dumping them, and transferring them from hand to hand

Physical Development

5.1 Awareness of Body in Space Competencies are for 25-36 Months Only

5.2 Gross Motor Skills

- 5.2.1 Holds head upright
- 5.2.2 Hits or kicks things to make pleasing sights and sounds continue
- 5.2.3 Pushes up on hands while on stomach
- 5.2.4 Rolls from stomach to back
- 5.2.5 Pulls to sitting position when grasping adult's fingers, maintains position for 2 minutes
- 5.2.6 Moves independently to sitting position, to hands-and-knees position, then to on-knees position
- 5.2.7 Crawls
- 5.2.8 Pulls up to standing position, maintains position 1 minute
- 5.2.9 Climbs onto adult chair

5.3 Fine Motor Skills

- 5.3.1 Reaches and grasps objects
- 5.3.2 Feels and examines objects with mouth and hands
- 5.3.3 Handles objects haphazardly and then purposefully, flinging them, picking up and dropping them, dumping them, and transferring them from hand to hand
- 5.3.4 Uses pincer grasp to pick up objects

Self-Help Development

6.1 Eating

- 6.1.1 Sucks and swallows
- 6.1.2 Reaches for and holds bottle*
- 6.1.3 Eats strained foods fed by adults

6.2 Toileting

Planning Worksheet
Competencies and Objectives by Age

- 6.2.1 Uses gestures or words to indicate that he is soiled
- 6.2.2 Imitates hand-washing after toileting

6.3 Dressing

- 6.3.1 Holds out arms and legs while being dressed*
- 6.3.2 Puts on and takes off hat

6.4 Daily Routines: Note: Competencies are for 0-24 Months Daily Routines

- 6.4.1 Cooperates when teeth are brushed*
- 6.4.2 With guidance by an adult, puts away belongings and classroom materials
- 6.4.3 Practices wiping nose

13-24 Months

Language, Vocabulary, and Literacy Development

1.1 Understanding of Language and Sounds

- 1.1.4 Responds to requests to “Give me” or “Show me”*
- 1.1.5 Understands 5+ single words, names objects and persons*
- 1.1.6 Hands book to read or share to an adult

1.2 Use of Language

- 1.2.3 Combines words and gestures to communicate desires*
- 1.2.4 Uses additional words
- 1.2.5 Participates in conversations

1.3 Awareness of Language in Print Competencies are for 25-36 Months Only

1.4 Awareness of Books

- 1.4.3 Turns pages of a book, looking at some pages and pictures

Mathematical Development Note: Math Competencies are for 0-24 Months

2.1 Awareness of Numbers and Operations

- 2.1.1 Understands concepts of 1 and 2
- 2.1.2 Matches two like objects

2.2 Awareness of Patterns

- 2.2.1 Repeats actions

2.3 Awareness of Sorting

- 2.3.1 Places objects in containers

2.4 Awareness of Shapes

- 2.4.1 Matches objects by shape*
- 2.4.2 Understands concept of *shape*

2.5 Awareness of Space

- 2.5.1 Looks for objects that are hidden from sight*

Scientific Development Note: Science Competencies are for 25-36 Months Only

Planning Worksheet
Competencies and Objectives by Age

Social-Emotional Development

4.1 Close and Secure Relationships with Adults

- 4.1.4 Seeks an adult to share an activity
- 4.1.5 Displays intense feelings when separating or reuniting with a parent
- 4.1.6 Responds to encouragement and recognition
- 4.1.7 Prefers a familiar adult in unfamiliar situations
- 4.1.8 Says “no” to adults

4.2 Relationships with Peers

- 4.2.5 Interacts purposefully and with enjoyment with another child
- 4.2.6 With guidance by an adult, joins activities of other children
- 4.2.7 Shows preferences for play partners
- 4.2.8 Takes a toy from another child and says “Mine”
- 4.2.9 Greets other children with a touch or a hug

4.3 Self-Awareness

- 4.3.4 Shows preferences for foods, toys, and activities
- 4.3.5 Smiles or claps when successful at a task
- 4.3.6 Looks to adults for approval
- 4.3.7 Uses words *you*, *me*, and *I*

4.4 Experience, Expression, and Regulation of Emotions

- 4.4.4 Cuddles a comfort object when upset or other children are upset
- 4.4.5 Accepts guidance by adults
- 4.4.6 Responds to warnings or unsafe signals from an adult
- 4.4.7 Uses 1-2 words, such as *no*, *stop*, *mine*, and *go away*, to express emotions or needs

4.5 Exploration, Learning and Independence

- 4.5.4 Eats with fingers
- 4.5.5 Explores widely, shows little fear of dangerous object or actions
- 4.5.6 Plays contentedly beside adult activity, entertains self for brief periods

Physical Development

5.1 Awareness of Body in Space

25-36 Months Only

5.2 Gross Motor Skills

- 5.2.10 Walks with minimal support, then independently
- 5.2.11 Sits independently in chair

5.3 Fine Motor Skills

- 5.3.5 Rolls a small ball in imitation
- 5.3.6 Uses pincer grasp to place objects in and out of containers, in a tower of 3+ objects
- 5.3.7 Makes marks with a crayon or pencil, scribbling in a circular motion

Self-Help Development

6.1 Eating

- 6.1.4 Eats with fingers
- 6.1.5 Eats from a spoon and drinks from a cup independently*

Planning Worksheet
Competencies and Objectives by Age

6.2 Toileting

Note: Toileting competencies are for 13-36 Months

- 6.2.3 Uses words to report the need to use the toilet
- 6.2.4 Undresses with little help to use the toilet
- 6.2.5 Wipes self and flushes the toilet with little or no help
- 6.2.6 Practices correct hand-washing after toileting

6.3 Dressing

- 6.3.3 Pulls off socks, unfastened shoes, coat, and pants*
- 6.3.4 Pushes arms through sleeves and legs through pants
- 6.3.5 Puts on clothing with help

6.4 Daily Routines

Note: Daily Routines competencies are for 0-24 Months

- 6.4.1 Cooperates when teeth are brushed*
- 6.4.2 With guidance by an adult, puts away belongings and classroom materials
- 6.4.3 Practices wiping nose

25-36 Months

Language, Vocabulary, and Literacy Development

1.1 Understanding of Language and Sounds

- 1.1.7 Pays attention to brief stories, especially ones about self
- 1.1.8 Moves and claps to rhythm and songs
- 1.1.9 Repeats patterns of sounds
- 1.1.10 Understands and follows one-step directions*

1.2 Use of Language

- 1.2.6 Uses at least 50 words
- 1.2.7 Recognizes and names familiar objects*
- 1.2.8 Asks "Why?" questions
- 1.2.9 Engages in rich and continuous interactions
- 1.2.10 Speaks in simple, correct sentences*
- 1.2.11 Sings short songs and repeats simple rhymes

1.3 Awareness of Language in Print Competencies are for 25-36 Months Only

- 1.3.1 Understands differences between pictures and print
- 1.3.2 Recognizes familiar symbols such as logos and traffic signs
- 1.3.3 Recognizes that symbols have meaning
- 1.3.4 Recognizes first name in print
- 1.3.5 Scribbles and draws with various writing and drawing tools*

1.4 Awareness of Books

- 1.4.4 Repeats words when an adult reads a predictable or pattern book
- 1.4.5 Practices proper use and care of books
- 1.4.6 Holds a book and pretends to read
- 1.4.7 Answers simple questions about books and stories
- 1.4.8 Acts out stories using dramatic play

Planning Worksheet
Competencies and Objectives by Age

Mathematical Development

2.1 Awareness of Numbers and Operations

- 2.1.3 Counts 1-5 objects
- 2.1.4 Recites rhymes or songs with adult
- 2.1.5 Understands concept of *more*
- 2.1.6 Understands concept of *1, 2, and 3*

2.2 Awareness of Patterns

- 2.2.2 Notices simple patterns of sounds and objects

2.3 Awareness of Sorting

Note: Sorting competencies are for 13-36 Months

- 2.3.2 Understands concept of *big or little*

2.4 Awareness of Shapes

- 2.4.3 Distinguishes straight and curvy lines*
- 2.4.4 Identifies basic shapes such as circles and squares

2.5 Awareness of Space

- 2.5.2 Understands concept of *in or out**
- 2.5.3 Understands words, such as “my cubby,” which describe personal space
- 2.5.4 Understands concept of *whole or part*

Scientific Development ** Note: Science Competencies are for 25-36 Months Only

3.1 Awareness of Living and Non-Living Things

- 3.1.1 Notices and names characteristics of self, other people, and objects

3.2 Awareness of Immediate Surroundings

- 3.2.1 Notices and names characteristics of seasons and weather*

3.3 Exploration and Experimentation

- 3.3.2 Notices differences in textures
- 3.3.3 Notices differences in colors
- 3.3.4 Uses all available senses to explore the environment

Social-Emotional Development

4.1 Close and Secure Relationships with Adults

- 4.1.9 Shows empathy and caring for others
- 4.1.10 Initiates and accepts gestures of affection
- 4.1.11 Enacts warm and close relationships with adults during dramatic play

4.2 Relationships with Peers

- 4.2.10 With guidance by an adult, waits a short time to take turns
- 4.2.11 Imitates the play and actions of other children
- 4.2.12 Joins activities of other children
- 4.2.13 Expresses empathy when others are hurt or mad

Planning Worksheet

Competencies and Objectives by Age

4.3 Self-Awareness

- 4.3.8 Recognize ability to make things happen, unsure of responsibility for actions
- 4.3.9 Speaks proudly of accomplishments, says “Watch me”
- 4.3.10 Identifies self in photograph, as a boy or girl
- 4.3.11 Acts in an assertive manner to control the environment

4.4 Experience, Expression, and Regulation of Emotions

- 4.4.8 Is sensitive to others’ judging behavior
- 4.4.9 Practices some impulse control
- 4.4.10 Uses words to communicate desires*
- 4.4.11 Engages in simple problem-solving
- 4.4.12 Responds to frustration with tantrums

4.5 Exploration, Learning and Independence

- 4.5.7 Is eager to help with classroom routines such as clean up
- 4.5.8 Insists on trying tasks without help
- 4.5.9 Needs support to change activities
- 4.5.10 Has a sense of humor

Physical Development

5.1 Awareness of Body in Space Competencies are for 25-36 Months Only

- 5.1.1 Moves and claps to rhythm and songs

5.2 Gross Motor Skills

- 5.2.12 Runs
- 5.2.13 Walks up and down stairs (both feet on each step)
- 5.2.14 Kicks a stationary ball
- 5.2.15 Hops on one foot, then walks on tiptoe
- 5.2.16 Catches a rolled ball and rolls it forward
- 5.2.17 Throws a large ball

5.3 Fine Motor Skills

- 5.3.8 Scribbles and draws with various writing and drawing tools*

Self-Help Development

6.1 Eating

- 6.1.6 Uses utensils and open cup properly most of the time
- 6.1.7 Attempts to clean up after a meal
- 6.1.8 Practices correct handwashing before and after meals

6.2 Toileting Note: Toileting competencies are for 13-36 Months

- 6.2.3 Uses words to report the need to use the toilet
- 6.2.4 Undresses with little help to use the toilet
- 6.2.5 Wipes self and flushes the toilet with little or no help
- 6.2.6 Practices correct hand-washing after toileting

6.3 Dressing

- 6.3.6 Puts on socks and shoes with little help
- 6.3.7 Puts on coat with little help
- 6.3.8 Uses snaps, zippers, and some buttons

Planning Worksheet
Competencies and Objectives by Age

6.4 Daily Routines

6.4.4 Brushes teeth with little help

6.4.5 With guidance by an adult, selects and puts away belongings and classroom materials

6.4.6 Selects and puts away belongings and classroom materials

6.4.7 Wipes nose

6.4.8 Practices correct hand-washing after wiping nose